

Indian Education for All Model Lesson Plans

Please choose one lesson from the following list (lessons located at <http://www.opi.mt.gov/Programs/IndianEd/curricsearch.html>):

Language Arts

General Level	Grade	Lesson Name	Lesson Time
Elementary	Elementary (K-3)	<u><i>Good Luck Cat</i> (Elementary Level Volume One)</u>	6 days
Elementary	Elementary (K-3)	<u><i>The Little Duck Sikihpsis</i> (Elementary Level Volume One)</u>	5 days
Elementary	Elementary (K-3)	<u><i>The Moccasins</i> (Elementary Level Volume One)</u>	6 days
Elementary	Elementary (K-1)	<u><i>Where Did You Get Your Moccasins</i> (Elementary Level Volume Two)</u>	3 days
Elementary	Elementary (2-4)	<u><i>Jingle Dancer</i> (Elementary Level Volume One)</u>	5 days
Elementary	Elementary (1-3)	<u><i>Red Parka Mary</i> (Elementary Level Volume One)</u>	4 days
Elementary	Elementary (2-4)	<u><i>The Gift of the Bitterroot</i> (Elementary Level Volume Two)</u>	4 days
Elementary	Elementary (2-4)	<u><i>Beaver Steals Fire: A Salish Coyote Story</i> (Elementary Level Volume Two)</u>	5 days
Elementary	Elementary (2-4)	<u><i>The War Shirt</i> (Elementary Level Volume Two)</u>	5 days
Elementary	Grade 4	<u><i>Jim Thorpe's Bright Path</i></u>	10 days
Elementary/ Middle School	Grades 4-8	<u><i>As Long As the Rivers Flow</i></u>	5 to 7 days
Middle School	Middle School	<u><i>Counting Coup: Becoming a Crow Chief on the Reservation and Beyond</i></u>	7 days
Middle School	Middle School	<u><i>Sweetgrass Basket</i></u>	30 days
Middle School	Middle School	<u><i>Code Talker: A Novel About the Navajo Marines of World War Two</i></u>	15-20 days
Secondary (Middle School)	Secondary (Middle School)	<u><i>Two Old Women: An Alaska Legend of Betrayal, Courage and Survival</i></u>	20 days
Secondary	Secondary	<u><i>American Indian Stories</i></u>	12 or 19 days
Secondary	Secondary	<u><i>Killing Custer: The Battle of the Little Bighorn and the Fate of the Plains Indians</i></u>	22 days
Secondary	Secondary	<u><i>Wind from an Enemy Sky</i></u>	10 days

Math

General Level	Grade	Lesson Name	Lesson Time
Elementary	Kindergarten	<u>Counting 1:1 Correspondence</u>	30 minutes
Elementary	Grade 1	<u>Probability and Odds Data Analysis</u>	1.5 hours
Elementary	Grade 2	<u>Buffalo Runner</u>	1 hour
Elementary	Grade 3	<u>Pow wow Trails</u>	2 hours
Elementary	Grade 4	<u>I am Beading</u>	1 hour
Elementary	Grade 5	<u>Graphing Native American Populations</u>	1 hour
Middle School	Grade 6	<u>Stars in the Sky</u>	2.5 hours
Middle School	Grade 7	<u>Native American Designs</u>	2.5 hours
Middle School	Grade 8	<u>Ko'ko'hasenestotse (Cheyenne Basket Game)</u>	2 hours
Secondary	Grade 9	<u>Reservation Land Areas</u>	2 hours
Secondary	Grade 10	<u>Tipi Geometry & Trigonometry</u>	3.5 hours
Secondary	Grade 11	<u>Montana Native American Population</u>	1.5 hours
Secondary	Grade 12	<u>Seven Stars</u>	1 hour

Science

General Level	Grade	Lesson Name	Lesson Time
Elementary	Kindergarten	<u>Rocks as Tools</u>	2.5 hours
Elementary	Grade 1	<u>What's for Dinner</u>	1.5 hours
Elementary	Grade 2	<u>There is a Season</u>	2 hours
Elementary	Grade 3	<u>Animal Adaptations</u>	1.5 hours
Elementary	Grade 4	<u>Bitterroot Adaptations and Salish Traditions</u>	5 hours
Elementary	Grade 5	<u>Tall Tales (Mechanical Weathering, Glacier Features, and Indigenous Mountain Names)</u>	2.5 hours
Middle School	Grade 6-7	<u>Smallpox Epidemic</u>	50 minutes
Middle School	Grades 6-8	<u>Dating Deep Blood Kettles</u>	3 hours
High School	Grade 9	<u>When Raindrops Get Dry – Mountains, Rain Shadows and Life</u>	3.5 hours
High School	Grade 10	<u>The Fishy Food Web of the Flathead</u>	3.5 hours

Social Studies

General Level	Grade	Lesson Name	Lesson Time
Elementary	Kindergarten	<u>I Follow Rules</u>	50 minutes
Elementary	Kindergarten	<u>I Know About Other People</u>	2 hours
Elementary	Grade 1	<u>I Know About Many Cultures</u>	2 hours
Elementary	Grade 1	<u>I Know Who I Am: My Ethnic Heritage</u>	4 hours
Elementary	Grade 3	<u>The Reservations: Learning About Many Montana Indian Cultures</u>	6 hours
Elementary	Grade 4	<u>Using Maps to Learn About Montana Reservations and Tribes</u>	6 hours
Elementary	Grade 5	<u>Identifying Stereotypes and Misconceptions</u>	2 hours

Middle School	Middle School	<u>Thanksgiving</u> (Based on the book <i>1621 A New Look At Thanksgiving</i>) ◊ Also may be done as a Language Arts unit	4 hours
Middle School	Grade 6	<u>Identifying Purposes of Tribal Government</u>	3 hours
Middle School	Grades 7-8	<u>Using Inquiry Processes to Research American Indian Issues</u>	5 hours
Middle School	Grades 7-8	<u>The Structure of Tribal Leadership</u>	5 hours
Middle School	Grades 7-8	<u>Contributions of Indian People</u>	1 hour
High School	High School	<u>Human Settlement Patterns – Rethinking Columbus</u>	2 hours
High School	High School	<u>Analyzing Multiple Viewpoints – The Lewis and Clark Expedition</u>	2 hours
High School	High School	<u>The Colonization Era – An Interview with Dr. James Loewen</u>	2 hours
High School	High School	<u>Federal Indian Policy – Self Determination</u>	3 hours
High School	High School	<u>Results of Forced Assimilation – Loss of Native Languages</u>	4 hours
High School	High School	<u>Who is an Indian?</u>	4 hours